

Summer Academy UNIT OF STUDY

Native American Indians Grade 2	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Native American Indians Grade 2 <input checked="" type="checkbox"/> 6 weeks <input checked="" type="checkbox"/> Char Kujawa, Kathy McNown, Heather Tait
Unit Objective or Purpose:	<input checked="" type="checkbox"/> Students will learn about Native Americans utilizing print, reference, and internet resources
Academic Goals & Standards: (Locate standards on the district web site: Click on District Dept Click on Curriculum Click on Academic Goals And Standards – left side column listed by grade levels)	<input checked="" type="checkbox"/> Goal and standard A for computer: Use computers to acquire, organize, analyze and communicate information. <input checked="" type="checkbox"/> Goal and standard A for Language Arts / reading / literature: (Students will) Read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others. <input checked="" type="checkbox"/> Goal and standard A – Mathematical Processes: Draw on a broad body of mathematical knowledge and apply a variety of mathematical skills and strategies, including reasoning, oral and written communication, and the use of appropriate technology, when solving mathematical, real-world problems. <input checked="" type="checkbox"/> Goal and standard C – Geometry: Use geometric concepts, relationships and procedures to interpret, represent, and solve problems. <input checked="" type="checkbox"/> Goal and standard B for Social Studies: History: Time, Continuity, and Change. Learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future. <input checked="" type="checkbox"/> Goal and standard E – The Behavioral Sciences: Individuals, institutions, and society. Learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

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Connection to district curriculum: (Briefly describe how existing curriculum will be enhanced through this project.)	<input checked="" type="checkbox"/> This project will enhance student knowledge of Native American Indians by providing them with an assortment of activities, reading materials, and projects.
BRIEFLY highlight how each of the five strands are represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Literacy: Students will read the assigned/provided literature to gain information, learn about a viewpoint, and appreciate Native American literature. Students will develop an understanding of Native American culture from the past. Students will increase their understanding of the cultures, crafts, pictograph writing, folklore, homes, clothes, hand signals, and the lives of Native Americans past and present as a result of this unit of study. <input checked="" type="checkbox"/> Tech Tools: Students will learn to use a digital camera and will be familiar with Voice Thread by creating a class presentation. <input checked="" type="checkbox"/> Differentiation: Students will have access to Stations with a variety of differentiated activities to increase student knowledge of Native American culture. <input checked="" type="checkbox"/> Assessment: Rubrics will be utilized by students and teachers for the purpose of assessing student learning. <input checked="" type="checkbox"/> Information Literacy: Students will research pictures, crafts, stories, pictographs, and homes of Native Americans and make connections to how convey meaning and understanding. Students will develop knowledge of Native American folktales, myths and legends through listening centers which feature books on tape.